



Fraternity and Sorority Membership

What will I learn?

Student Learning	Evidence of Achievement	Fraternity/Sorority Examples
Intellectual Growth	Produces personal and educational goal statements; Employs critical thinking in problem solving; Uses complex information from a variety of sources including personal experience and observation to form a decision or opinion; Obtains a degree; Applies previously understood information and concepts to a new situation or setting;	Participates in goal setting workshop Helps solve a chapter wide problem Takes a previous fraternity/sorority experience and applies it to a new situation Graduates from WPI
Effective Communication	Writes and speaks coherently and effectively; Writes and speaks after reflection; Able to influence others through writing, speaking or artistic expression; Effectively articulates abstract ideas; Uses appropriate syntax; Makes presentations or gives performances	Makes a presentation at a chapter meeting Writes a chapter report Applies for an inter/national award Participates in a brother/sisterhood activity based on reflection
Enhanced Self-Esteem	Shows self-respect and respect for others; Initiates actions toward achievement of goals; Takes reasonable risks; Demonstrates assertive behavior; Functions without need for constant reassurance from others	Resolves conflict appropriately Takes leadership in a group setting Performs in the Greek wide talent show Gives a speech in front of the chapter Behaves respectfully toward others in one's chapter and other community members
Realistic Self-Appraisal	Articulates personal skills and abilities; Makes decisions and acts in congruence with personal values; Acknowledges personal strengths and weaknesses; Articulates rationale for personal behavior; Seeks feedback from others; Learns from past experiences	Can identify one's strengths and abilities Can articulate one's personal values and describe the way in which one's actions align Is receptive to feedback from brothers/sisters
Clarified Values	Articulates personal values; Acts in congruence with personal values; Makes decisions that reflect personal values;	Can identify one's values and acts in accordance with one's values Can articulate how one's values align with the



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	Demonstrates willingness to scrutinize personal beliefs and values; Identifies personal, work and lifestyle values and explains how they influence decision-making	fraternity/sorority values Participates on chapter's standards board
Career choices	Documents knowledge, skills and accomplishments resulting from formal education, work experience, community service and volunteer experiences; Makes the connections between classroom and out-of-classroom learning; Can construct a resume with clear job objectives and evidence of related knowledge, skills and accomplishments;	Creates a resume Searches for an internship Networks with alumni/ae Can identify the skills learned through fraternity membership that apply to future career endeavors
Leadership Development	Understands that leadership is a process rather than a position; Acknowledges that leadership is relational; Understands that everyone has a leadership capacity; Engages in the leadership process in increasing levels of quality and quantity; Analyzes contexts that influence the leadership process (i.e., characteristics of self and others, society, organizations); Relates insights to the application of the leadership process; Recognizes the ethical components of leadership	Holds an office or committee chairmanship in the chapter Is elected progressively to a higher level office Possesses an understanding of group dynamics Motivates the chapter Demonstrates values in leadership decisions Attends convention or other leadership development program
Healthy Behavior	Chooses behaviors and environments that promote health and reduce risk; Articulate the relationship between health and wellness and accomplishing lifelong goals; Advances a healthy community	Role models mature management of alcohol Makes risk-minded decisions Participates in intramural sports or exercises regularly Attends health related campus programs Productively confronts unhealthy behaviors in the chapter
Meaningful Interpersonal Relationships	Develops and maintains satisfying interpersonal relationships; Establishes mutually rewarding relationships with friends and colleagues; Listens to and considers others' points of view; Treats others with respect	Maintains friendships with brothers/sisters Manages conflict to create a win-win Demonstrates good listening skills Is respectful when hearing different views Is a big brother/big sister
Independence	Exhibits self-reliant behaviors; Functions autonomously; Exhibits ability to function interdependently; Manages time effectively	Keeps a calendar Follows through on commitments Attends fraternity/sorority events regularly



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		Belongs to another club or organization Allows others to take on leadership roles in a group
Collaboration	Works cooperatively with others; Seeks the involvement of others; Seeks feedback from others; Contributes to achievement of a group goal; Exhibits effective listening skills	Delegates effectively Participates in or manages a chapter committee Listens to and incorporates viewpoints into final goal Is receptive to feedback from peers Involves chapter members in decision making
Social Responsibility	Understands and participates in relevant governance systems; Understands, abides by, and participates in the development, maintenance, and/or orderly change of community, social, and legal standards or norms; Appropriately challenges the unfair, unjust, or uncivil behavior of other individuals or groups; Participates in service/volunteer activities	Works with a group to revise the bylaws Follows chapter and institution risk management policies Supports the WPI Relationship Statement Participates in a community service and philanthropy project Attends IFC or Panhellenic Council Holds an office on one's Governing Council Pays fraternity/sorority bill on time
Satisfying and Productive Lifestyle	Achieves balance between education, work and leisure time; Articulates and meets goals for work, leisure and education; Overcomes obstacles that hamper goal achievement; Functions on the basis of personal identity, ethical, spiritual and moral values; Articulates long-term goals and objectives	Can articulate personal and professional goals Makes satisfactory academic progress Uses goals to guide decisions related to the chapter and elsewhere
Appreciating Diversity	Understands one's own identity and culture; Seeks involvement with people different from oneself; Seeks involvement in diverse interests; Articulates the advantages and challenges of a diverse society; Challenges appropriately abusive use of stereotypes by others; Understands the impact of diversity on one's own society	Demonstrates openness and inclusion Advocates on behalf of individuals from different cultures Challenges discriminatory language in one's chapter Attends diversity related campus programs

Council for the Advancement of Standards in Higher Education. (2009).
CAS professional standards for higher education (7th ed.). Washington, DC: Author.